



Community Intervention Worker (CIW) Certificate Program Syllabus

Program Overview

The Community Intervention Worker (CIW) Certificate Program's main objective is to train, educate and empower community members with tools to mitigate risk factors that contribute to violence. In addition to supporting established services that respond and react to violence, there is a great need to intervene before violence occurs. To do so, this program aims to create capacity for community health and healing. Ultimately, it will take consistent services offered to the community that include crisis response, street mediation, rumor control, and peace maintenance to sustain harmony in the community. We envision a platform of services and community leaders that can help alleviate a mother's grieving for her child's death, or the void left within a child's heart, or the disruption to a family due to violence and/or incarceration.

Developed through a partnership between Project Kinship and the USC School of Social Work, the CIW Certificate Program will provide resources to educate community members and service providers who work in close proximity to disenfranchised populations that are facing challenges of re-entry, including gang members and the formerly incarcerated.

Student Learning Outcomes

At the end of this course, students awarded the CIW certificate:

- ♦ Will identify the root causes of gang violence, restorative justice processes and practices, and trauma-informed care practices. (K)
- ♦ Will be able to assist in community health and healing through the use of healing circles. (S)
- ♦ Will feel more empowered to assist in community health and healing. (A)
- ♦ Will list various street mediation & rumor control, crisis intervention, and peace agreement & maintenance techniques. (K)
- ♦ Will self-identify best techniques for varying community interventions. (A)
- ♦ Will collaborate with CIW peers to create community intervention plans. (S)
- ♦ Will identify various community resource agencies and agents. (K)
- ♦ Will see benefit in healthy relationship building between communities and law enforcement, probation, parole, public officials, business representatives, and community resource agencies. (A)
- ♦ Will develop relationships and collaborate with community members, law enforcement, probation, parole, public officials, business representatives, and community resource agencies. (S)

2014 CIW Cohort

November 3, 2014 – March 6, 2015
Mondays | 6:00 pm – 9:00 pm

USC Orange County Academic Center 2300
Michelson Dr. | Irvine, CA 92612

Program Directors

Steve Kim, MSW

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Program Modules

Module I: *Foundational Understandings of
Community Intervention Work*

Timeline: 11/3/2014 – 12/1/2014

Exam: 12/8/2014

Module II: *Street Outreach*

Timeline: 12/2/2014 – 1/12/2015

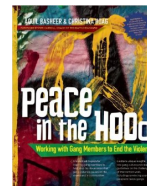
Exam: 1/26/2014

Module III: *Navigating Resources and
System Linkages*

Timeline: 1/13/2015 – 3/2/2015

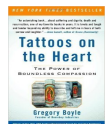
Exam: 2/23/2015

Course Texts



Basheer, A., & Hoag, C.
(2014). *Peace in the hood:
Working with gang members to
end the violence*. Alameda, CA:
Hunter House.

Boyle, G. (2010). *Tattoos on the heart:
The power of boundless compassion*.
New York, NY: Free Press.



Additional Accommodations

If you have a condition that you believe will require additional accommodations during this course, **please notify the CIW program directors as soon as possible**. Conditions do not need to be medically documented and may include, but are not limited to: audio/visual difficulties; learning disorders such as ADD or dyslexia; inability to stand, sit, walk for long periods of time; etc.

Course Assignments / Evaluations

As shown in the *Program Overview* section, Community Intervention Workers will play a powerful role in the health and healing of communities that are deeply affected by violence. It is vital that community members who are awarded the CIW certificate be able to demonstrate a satisfactory level of the knowledge, skills, and attitudes outlined in the Student Learning Objectives (SLOs), in order to be effective mediators in these communities. Satisfactory mastery of the SLOs will be measured by the Program Directors using the following assignments. Students who earn **70** points or more at the end of this course will be awarded the CIW certificate.

Assignment	Points Possible per Assignment	Total Points Possible
<p>Reflection Journal Entries (15 total)</p> <p><i>Students will make entries in their Reflection Journals at the end of each class session. These entries will not be graded for content but rather for effort. Program Directors will read each entry and, though they may provide feedback that helps students connect their thoughts to module themes, will give credit for entries at least a page long.</i></p> <p><i>Please note: There are 15 entries required but only 14 sessions. Students will choose one of the 4 Mondays when there is no class to make an additional entry. Any entries beyond the 15 may count as extra credit.</i></p>	1	15
<p>Module Exams (3 total)</p> <p><i>Students will be tested on their knowledge of materials presented during the course of each module – to include, but not limited to: information provided by guest speakers, class discussions, and assigned readings.</i></p> <p><i>Students will be given an opportunity to earn back points for wrong answers on exams through test correction write-ups. Test corrections must be submitted within 1 week of receiving graded exams, using the following format:</i></p> <ul style="list-style-type: none"> ➤ <i>Write the question that you missed on the exam, word-for-word</i> ➤ <i>Write the answer that you originally gave on the exam, word-for-word</i> ➤ <i>Write the correct answer, word-for-word</i> <p><i>Each corrected answer will count for half credit. (For example: If you miss 8 points on the Module I exam and answer all 8 questions correctly through a test correction write up, you earn back 4 points.) Test corrections will be further discussed after the first exam.</i></p>	15	45
<p>Final Presentation</p> <p><i>Students will demonstrate an overall understanding of their future roles in the community through a final presentation project. This is a group work project that will require participants to work together collaboratively outside of class. In addition to the project, participants will be asked to complete a survey grading their own effort and the effort of the other members of their group. There will be 20 maximum points available for the group project and 5 maximum points available for individual effort.</i></p> <p><i>A grading rubric and further instructions will be provided at the beginning of Module III.</i></p>	25	25
Attendance and Participation	-	15
Extra Credit	Varies	Varies

The assignments for this are designed to allow students to demonstrate their knowledge in a variety of ways. Our hope is that students will work together to help every member of the cohort complete the program and earn the CIW certificate. You are the best resources that each other have. If you have any concerns with your ability to complete the assignments and need additional help please contact the Program Directors as soon as possible.

Expectations

Attendance & Participation

The classroom is a teaching and learning tool. The highly interactive nature of this class requires that members are active and respectful participants. This is a collaborative effort and the issues and topics we discuss/address are vital components of professional development. Attendance and participation in at least 90% (missing no more than **one** class) of classes is required to pass the course and earn the CIW certificate. Please contact a Program Director ASAP, if you are going to be absent. You will still be expected to learn all information presented in each module. Your peers are an excellent resource for getting information you missed during your absence.

Please note that tardiness is also highly discouraged. There is a lot of information that is presented during each session and therefore they will need to start promptly at 6 p.m. Participants will be allowed one unexcused tardy (no more than 20 minutes late) with no questions asked. Thereafter, tardies will count as half of an absence (2 tardies = 1 absence). Please speak to one of the Program Directors if you believe this will be an issue during the course.

Preparing for Class

This course is designed for, and around, each participant selected for the program. Each of you brings your own unique perspective and reasons for why you want to become a CIW. To maximize the benefits you bring to this course, we ask that not only you attend and participate in class, but that you come prepared to share your perspective and to be prepared to understand and make note of the perspectives of others' contributions.

Required Course Materials (supplied by the program, at no cost)	Recommended Course Materials (optional; not provided by the program)
<ul style="list-style-type: none">♦ Reflection journal♦ Required course textbooks (see page 1)♦ Exam materials♦ Media for final presentation projects (audio/visual)	<ul style="list-style-type: none">♦ Binder (for handouts & assignments)♦ Paper/Notebook (for note-taking)♦ Pens/Pencils (for note-taking)♦ Electronic devices (for note-taking/final project)

Confidentiality

Confidentiality is a crucial aspect of the professional Community Intervention Worker's role in the community, as it is imperative for trust building. We ask that you begin to practice this trust building exercise at the very beginning of this course by not sharing classmate stories outside of the classroom. The Program Directors will also make this commitment to the participants by not sharing information shared privately, whether in classroom discussion, journaling, or private conversations without first gaining consent from participants.

HOW we take the journey together – **(H)**onesty **(O)**pen-mindedness **(W)**illingness (to Change)

As an Individual

In addition to materials for class please come prepared in mind, body, and spirit. You were selected for this opportunity because you demonstrated the ability to heal communities. This is also an opportunity for you to learn about yourself and possibly heal as well. Share only what you feel comfortable sharing but be open to pushing your limits a little – this is **how** you will grow.

As a Team Member

Just as it will take team effort to heal communities affected by violence, it will take a team to ensure every participant learns and gets the most out of this program. Treat your cohort members like a family team – be open to their ideas, forgiving of their mistakes, and proud of their successes. Your relationship with your cohort members is one that we hope extends beyond this 18-week program. This is **how** we succeed as a team.

Module I: Foundational Understandings of Community Intervention Work

Topic/Date	Activity	Presenter(s)
Orientation & Introduction / Identifying Root Causes of Gang Violence		
Nov. 3, 2014	<ul style="list-style-type: none"> ❖ Welcome, Introductions, and Course Overview ❖ Group Introductions and Ice Breaker ❖ Lecture <ul style="list-style-type: none"> ➢ Identifying Root Causes to Gang Violence 	<i>Steve Kim, Conrad Fuentes, Meghan Blanco</i> <i>Dr. Joey Nuñez Estrada Jr. & Robert Hernandez</i>
Homework		
Community Health & Healing		
Nov. 10, 2014	<ul style="list-style-type: none"> ❖ Lecture, Group Work, and Discussion <ul style="list-style-type: none"> ➢ Community Health & Healing ❖ Healing Circle 	<i>Fidel Rodriguez, Divine Forces Media</i> <i>Fidel Rodriguez</i>
Homework		
Mental Health: Trauma-Informed Outreach		
Nov. 17, 2014	<ul style="list-style-type: none"> ❖ Lecture, Group Work, and Discussion <ul style="list-style-type: none"> ➢ Trauma-Informed Care ❖ Mindfulness Exercise 	<i>Dr. Susan Hess, USC</i>
Homework		
Nov. 24, 2014	***** NO CLASS *****	Thanksgiving Break
Restorative Justice		
Dec. 1, 2014	<ul style="list-style-type: none"> ❖ Homeboy Industries ❖ Lecture, Exercise, and Discussion <ul style="list-style-type: none"> ➢ Restorative Justice 	<i>Hector Verdugo, Asst. Executive Director The Office of Restorative Justice, Detention Ministry Catholic Diocese of Orange County</i>
Homework		

Module II: Street Outreach

Topic/Date	Activity	Presenter(s)
Crisis Intervention		
Dec. 8, 2014	<p>MODULE I EXAM</p> <ul style="list-style-type: none"> ❖ Lecture <ul style="list-style-type: none"> ➢ Community Engagement ❖ Healing Circle 	<i>Aquil Basheer, Maximum Force Enterprises Aquil Basheer & Steven Kim</i>
Homework		
Street Mediation & Rumor Control "LTO"		
Dec. 15, 2014	<ul style="list-style-type: none"> ❖ Lecture, Group Work, and Discussion <ul style="list-style-type: none"> ➢ Neighborhood Interfacing 	<i>Aquil Basheer, Maximum Force Enterprises</i>
Homework		
Dec. 22, 2014	***** NO CLASS *****	Winter Break
Community Engagement		
Dec. 29, 2014	<ul style="list-style-type: none"> ❖ Lecture, Group Work, and Discussion <ul style="list-style-type: none"> ➢ Street Mediation & Rumor Control "LTO" 	<i>Aquil Basheer, Maximum Force Enterprises</i>
Homework		
Neighborhood Interfacing		
Jan. 5, 2015	<ul style="list-style-type: none"> ❖ Lecture, Exercise, Discussion <ul style="list-style-type: none"> ➢ Peace Agreement & Maintenance 	<i>Aquil Basheer, Maximum Force Enterprises</i>
Homework		
Peace Agreement Maintenance		
Jan. 12, 2015	<ul style="list-style-type: none"> ❖ Lecture, Group Work, and Discussion <ul style="list-style-type: none"> ➢ Crisis Intervention ❖ Healing Circle 	<i>Aquil Basheer, Maximum Force Enterprises Aquil Basheer</i>
Homework		
Jan. 19, 2015	***** NO CLASS *****	Martin Luther King, Jr. Day

Module III: Navigating Resources & Systems Linkages

Topic/Date	Activity	Presenter(s)
Faith-Based Outreach / Bridging Healthy Relationships with Law Enforcement, Probation, and Parole		
Jan. 26, 2015	MODULE II EXAM ❖ Panel and Q&A <ul style="list-style-type: none"> ➢ Faith-Based Outreach ➢ Law Enforcement, Parole, Probation ❖ Healing Circle	
Homework		
Public Policy Development		
Feb. 2, 2015	❖ Community Resources Presentation & Panel ❖ City Council Representatives ❖ Healing Circle	<i>Taller San Jose Orange County Conservation Core Workforce Investment Housing</i>
Homework		
Employment and Business Entrepreneurship / Anti-Recidivism / Peer Mentoring		
Feb. 9, 2015	❖ Lecture, Group Work, and Discussion <ul style="list-style-type: none"> ➢ Employment & Business Entrepreneurship ➢ Peer Mentoring ❖ Healing Circle	<i>OC Labor Federation Guest Speaker Tiffany Burnett & Anti-Recidivism Coalition</i>
Homework		
Feb. 16, 2015	***** NO CLASS *****	Presidents' Day
Final Presentations		
Feb. 23, 2015	MODULE III EXAM ❖ Final Presentations	
Homework		
Final Presentations / Course Closure		
Mar. 2, 2015	❖ Final Presentations ❖ Closing Remarks	<i>Steven Kim & Mary Vu</i>
Friday Mar. 6, 2015	Course Graduation	